Post Test Questionnaire – Prototype 2

Interviewee Name:

| Please rate Q1-Q10 according to your agreement of the question | Strongly disagree | | | | Strongly agree |
|--|-------------------|---|---|---|-------------------|
| I think that I would like to use this Chatbot frequently | 1 | 2 | 3 | 4 | 5 |
| 2. I found the Chatbot unnecessarily complex3. I think the Chatbot was easy to use | 1 | 2 | 3 | 4 | 5 |
| | 1 | 2 | 2 | | |
| | 1 | 2 | 3 | 4 | 5 |
| 4. I need assistant from researcher to be able to complete this chat | 1 | 2 | 3 | 4 | 5 |
| | | | | | |
| 5. I found the variety of functions in this Chatbot is well integrated | 1 | 2 | 3 | 4 | 5 |
| Chatoot is well integrated | | | | | |
| 6. I thought there was too much inconsistency during this chat | 1 | 2 | 3 | 4 | 5 |
| | | | | | |
| 7. I would imagine that most people would learn how to use this Chatbot very quickly | 1 | 2 | 3 | 4 | 5 |
| | | | | | |
| 8. I found the Chatbot very cumbersome to chat with | 1 | 2 | 3 | 4 | 5 |
| and the state of t | | | | | |
| 9. I felt very confident chatting with DunBot | 1 | 2 | 3 | 4 | 5 |
| | | | | | |
| 10. I needed to learn a lot of things before I could get started | 1 | 2 | 3 | 4 | 5 |
| with this Chatbot | | | | | |

| 11. How do you like this registration process? | 1 2 | 3 | 4 | 5 | | | |
|--|--|-------------------|-------------|---------|--|--|--|
| (I am extremely dissatisfied) (I am neither satisfied or dissatisfied) | | | | | | | |
| 5 (I am extremely satisfied) | | | | | | | |
| | | | | | | | |
| 12. Provide reasons why you like or dislike | | | | | | | |
| this process | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Your completion time is: | _ | | | | | | |
| 13. How is the actual completion time | ☐ Longer ☐ Same | | | | | | |
| comparing to your expectation? | ☐ Shorter | er □ I'm not sure | | | | | |
| | | | | | | | |
| 14. Have you thought about giving up during | ☐ Yes | | | | | | |
| the chat? | □ No | | | | | | |
| | | | | | | | |
| 14. 1. If yes, how much have you completed | □ 0%~25% □ 50%~75% | | | | | | |
| when you started to think about giving up? | □ 25%~50% | □ 75%~100 | | | | | |
| , | □ 23/0 30/0 | □ 7570 100 | 3 70 | | | | |
| 15. Would you like to use chatbot in the | | | | | | | |
| future? | 1 2 | 2 | 4 | F | | | |
| 1 (I will definitely not use this in the future) | 1 2 | 3 | 4 | 5 | | | |
| 5 (I will definitely use this in the future) | | | | | | | |
| 16. Following screenshot is from another prot | otvne | | | | | | |
| Patient Community Registration | , - | | | | | | |
| | 16.1. After recognizing the other prototype, | | | | | | |
| Name Tom Bruce First Name Last Name | which one would you choose? | | | | | | |
| Gender identity * Male Female Other | □ Form | | | | | | |
| E-Mail tomb@gmail.com | □ Chatbot | | | | | | |
| tomb@gmail.com example@example.com | ☐ I feel Form and Chatbot function like the | | | | | | |
| Upload profile photo Browse Files | same to me | | | | | | |
| Contact Number +1 - 112 - 112222 Country Code Phone Number | ☐ I'm not sure | | | | | | |
| Country • United States United States | | | | | | | |
| | | | | | | | |
| State • Massachusetts © | 16.2 lc thora's an | v roacon co: | ıld vou to | ll uc2 | | | |
| Military status Not to provide | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |
| Military status Not to provide Highest level of education Winder Middle School High High School High High High High High High High High | 16.2 Is there's an | y reason, coi | uld you te | ell us? | | | |
| Highest level of education Under Middle School Middle School Under Middle School Middle School Middle School School School Middle School Middl | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |
| Highest level of education Under Middle School Middle Midd | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |
| Highest level of education Widels School Middle School Mid | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |
| Highest level of education Under Middle School Middle Midd | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |
| Highest level of education Widels School Middle School Mid | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |
| Highest level of education City Address Street Address Street Address Lust # Lus | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |
| Highest level of education City Address 17. Please give us some suggestions or | 16.2 Is there's an | y reason, co | uld you te | ell us? | | | |